UPeTD is the database for the full texts of theses and dissertations completed at UP.
The database can be browsed or searched:
Browse the database by Author: the authors are listed alphabetically.
Browse the database by Department:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Department</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ziramba, Emmanuel</td>
<td>Essays on public finance and economic growth using dynamic general equilibrium models</td>
<td>Economics</td>
<td>2009-03-28</td>
</tr>
<tr>
<td>Mhlongo, Madumelana</td>
<td>Refocusing a parastatal financier: a case study of the Mpumalanga Agricultural Development Corporation</td>
<td>Economics, Extension and Rural Development</td>
<td>2007-08-21</td>
</tr>
<tr>
<td>Nordhoff, Helga</td>
<td>The design and implementation of a computer-based course using Merrill's model of instructional design</td>
<td>Education and Training</td>
<td>2002-08-02</td>
</tr>
<tr>
<td>Ogina, T A</td>
<td>How school principals understand and implement HIV/AIDS policy in schools</td>
<td>Education Management</td>
<td>2004-03-30</td>
</tr>
<tr>
<td>Bester, Andries Jacobus</td>
<td>Guidelines for structuring and managing multi-purpose community learning centres</td>
<td>Education Management and Policy Studies</td>
<td>2005-12-09</td>
</tr>
<tr>
<td>Bezuidenhout, Herman</td>
<td>Suid-Afrikaanse privaatskool-hoofde sesiening van inklusiewe onderwys-implementering en skoolontwikkeling (Afrikaans)</td>
<td>Education Management and Policy Studies</td>
<td>2010-03-01</td>
</tr>
</tbody>
</table>

The date of the thesis is indicated

Departments are listed alphabetically

Click on the author's name for the full text
When clicking on the author’s name, a page opens with the bibliographical detail, supervisor’s/study leader’s name, abstract, and link(s) to the full text of the thesis/dissertation:
The purpose of this study was to investigate how school principals understand HIV/AIDS and how their knowledge, attitude and interpretation filter in the implementation of the HIV policy in schools. The study comprises a literature review and empirical investigation. The results of this study can be used in planning and implementing HIV policy in schools. The data were collected by administering semi-structured interviews. Ten school principals from the Debmilton circuit in Southern Region of the Limpopo Province were interviewed. The results show that the majority of the principals involved in the study confirm that HIV/AIDS is an incurable disease caused by a virus and is mainly sexually transmitted. Some principals regard their school safe from HIV infection. Their assumption is based on the absence of HIV positive learners and educators in their schools. The principals are aware of the rights of HIV positive learners and educators. Significantly, the research findings indicate that the majority of schools lack educators with HIV/AIDS training, rules on safety precautions and first aid kits. It is recommended that ongoing HIV/AIDS training programmes be provided for educators to enable them to educate the youth on HIV/AIDS. Additionally, schools should focus on strategies to implement universal safety precautions against HIV transmission and to obtain first aid kits. Lastly, school principals should involve parents and other stakeholders in creating a positive school environment for HIV positive learners and educators.
Search the database:
The database can be searched according to the fields listed in the dropdown menu next to the search window(s):
UPSpace: the database for the full texts of UP’s research articles:

on our web page, click on E-Resources, then on UPSpace
Communities in UPSpace

Select a community to browse its collections.

- Centre for the Study of AIDS (CSA)
- Economic & Management Sciences
- Education
- Education innovation
- Engineering, Built Environment & Information Technology
- Health Sciences
- Humanities
- Law
- Library Services
- Mapungubwe Collections
Search within this community and its collections: maree

Browse by
- By Issue Date
- Authors
- Titles
- Subjects

Sub-communities within this community
- Arts, Languages and Human Movement Studies
- Curriculum Studies
- Early Childhood Education
- Educational Psychology
- Education Community Engagement
- Education Management and Policy Studies
- Humanities Education
- Science, Mathematics and Technology
- Social Studies Education
One can also search within a sub-community of Education:
Within some subcommunities further subcommunities are listed, e.g. under *Education Management and Policy Studies*:

- **Jonathan Jansen Collection** *(197 items)*

**Collections in this community**

- **Open Lectures** *(Education Management & Policy Studies)*
- **Research Articles** *(Education Management & Policy Studies)*

**Recent Submissions**

**Obstacles to success - doctoral student attrition in South Africa**

Herman, Chaya (Faculty of Education, University of the Free State, 2011-09)

The article explores doctoral attrition in South Africa, investigating and comparing the attributions of attrition of doctoral students and PhD programme leaders. The article is based on secondary data analysis of two large ...

**Student mobility and doctoral education in South Africa**

Sehoole, Molatihegi Trevor Chika (Faculty of Education, University of the Free State, 2011-09)

This article analyses doctoral education programmes in South Africa with a particular focus on student mobility. It investigates pull and push factors as a conceptual framework, arguing that the patterns of student mobility ...

**Social justice in education today**
Click on a title to see the complete record and full text.
Psychology - a multi-layered reality
Maree, Kobus, 1951-; Maree, J.G.

"Maree, K & Maree, J 2009, 'Psychology - a multi-layered reality'."

URI: http://hdl.handle.net/2263/11609
Date: 2009

Abstract:
In this issue, the reader will encounter a wide range of contributions that reflect multi-faceted research endeavours in a number of psychological fields and that focus attention on current research developments across the spectrum of psychological inquiry.
At the bottom of the page is the link to the full text of the article:

View/Open
EDITORIAL:
Psychology — a multi-layered reality

Kobus Maree
University of Pretoria, Pretoria, South Africa

This is the sixth issue of the South African Journal of Psychology since I became editor in February 2008, yet, for various reasons, this is my first editorial. I am well aware that any new editor will need great energy, enthusiasm, and dedication if he or she is to maintain the standard of previous volumes. This is indeed a daunting task in view of the outstanding work done by Martin Terre Blanche, previous editor, and his team. I would like to extend belated thanks to them for the way in which they handled all editorial activities, including giving empathic and timely feedback on submissions.

The past few months have been a demanding yet productive period: Issue 39(3) is almost ready to be moved to print. Our core editorial staff, including PsySSA president, Norman Duncan, president elect, Kopano Ratele, our consulting editor, Anthony Pillay, our consulting editor: statistics, Prof. Tyrone Pretorius, our copy editors, Willy Nel and Martin Strous, and our publishing editor, Erna Kinsey, meet regularly (be it electronically or in person) to discuss issues related to the smooth running of the journal.

I am delighted to announce that Prof. Mark Savickas, Editor: Journal of Vocational Behaviour (voted top journal in the Elsevier group from a total of 1,700 titles) visited the University of Pretoria from 18 to 24 April, during which time he received an honorary doctorate from the University of...